

Enfield Heights Academy Learning Web: Year 6 Spring 1

World War 2

Force for positive change:

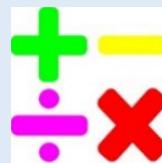
Studying of rationing – effect on society and modern links to food banks. Children will be studying upcycled goods, taking steps to make the most of the things that we have, reducing waste.

Key Dates:

Mock week – 26th – 30th January
9th February: Online safety workshops
13th February - Inset Day

Maths

- Using negative numbers in context and calculating intervals.
- Multiply numbers up to 4 digits by a two-digit number using a formal written method.
- Divide numbers up to 4 digits by a two-digit number using a formal written method.



Measure:

- Find the perimeter of 2D shapes and compound shapes.
- Calculate the area and volume of shapes.
- Recognise when it is possible to use formulae to calculate area and volume.
- Illustrate and name parts of a circle including radius, diameter and circumference.
- Know that diameter is twice the radius

English

Narrative Focus - 'Rose Blanche'

Children will sequence and re-tell the story of Rose Blanche in the form of a narrative. We will focus on key points of the story to create a range of different atmospheres and emotional responses.

Children will be using cohesive devices, expanded noun phrases, emotive language and a range of punctuation

Persuasive writing – Room 101

Children will write a persuasive speech, with the purpose of persuading the judges that their chosen insect/creepy-crawly should be sent to the abyss of room 101.

Children will apply their knowledge of emotive language to a different context. As well as using persuasive techniques.



Music

Children will learn to play a piece of music with the root note G. They will also learn to recognise rests of different duration and develop their knowledge of musical notation. Children will apply their knowledge of keyboards and composing and incorporate ideas into a performance



PHSE: Dreams and Goals



Children will identify and set themselves targets for future dreams and goals they would like to achieve. They will work out the learning steps they need to take to reach my goal and understand how to motivate myself to work on these. Children will also look at the benefits of working with others to solve problems and achieve goals as well as ways to help those in need.

Physical Education

PE – Outdoor – Tennis

Children will learn how to play doubles in tennis. They will think tactically about which shot is most appropriate to win points. They will also set-up mini matches and play points.

PE- Indoor – Gymnastics

Children will create sequences with and without the use of apparatus, using elements such as:

Counter Tension balance, change of level, movement in canon, symmetrical balance, travel over apparatus and jump in action

Spanish



This term children will learn how to recall places in the outside world, recall days of the week, say what time it is and describe different leisure activities that they like to do.



RE: Sanatana Dharma

Children will study the Sanatani belief in karma, reincarnation and different types of Dharma. They will also explore how a belief in karma can lead believers to live a good life. They will express their personal views on life and death and how this influences the way that they live.

History

In history, the children in year 6 will be learning about World War Two, answering the question: "What were the causes and consequences of World War Two?" We will study life on the homefront, as well as key decisions that led to the declaration of war. Following this, we will learn about how the war shaped subsequent changes in the 20th century.

Computing

In computing, children will learn about variables in coding. They will look at a variety of games on scratch to investigate how they were made. They will then build their own game which has its own scoring system.

D&T

Children to evaluate existing products of upcycled goods on the market. Using this information, they will design, plan and make a product to be sold to the public with analysis of the needs, wants and usability of a product to a key market - linked to WW2 'Make do and mend'.

Science: Electricity

In science, children will be learning about electrical circuits and how to represent these in a written format. We will then plan and investigate different variable components within a circuit to increase/decrease efficiency.



