

# Enfield Heights Academy Learning Web: Year 3 Spring 1

## May the Force be With You

### Force for positive change:

This half term the children will be learning about the importance of being a positive person to work with. They will be using their persuasion skills to help ensure our school community stays a positive place to be!

### Key Dates:

19<sup>th</sup> January: Money ready Workshop  
30<sup>th</sup> January: Science Museum trip  
28<sup>th</sup> January China Music Workshop

9<sup>th</sup> February: Children's Mental Health Week  
9<sup>th</sup> February: Online Safety  
12<sup>th</sup> February: MTC Coffee Morning

### Maths

Children will strengthen their understanding of number and place value by recognising the value of digits in three-digit numbers, comparing and ordering numbers to 1,000, and using counting and mental strategies for multiplication and division. They will explore the relationship between multiplication and division and apply this to word problems.



In fractions, children will learn to identify, find, and write both unit and non-unit fractions of sets of objects, and will compare and order unit fractions and those with the same denominators.

### English

In whole class reading, children, exploring a variety of text types designed to capture their interest and develop their comprehension ability.

In writing, Year 3 will be working on three key pieces. First, they will create a cinquain poem, using the five-line structure to explore the theme of friends and friendships. They will then move on to writing a detailed character description of Miss Trunchbull from Matilda, making use of compound and complex sentences, similes, and expanded noun phrases to bring the character to life. Finally, they will write a persuasive letter to Mrs Powrie, aiming to convince her not to employ Miss Trunchbull as the new teacher at school. In this piece, they will focus on using emotive language, rhetorical questions, and persuasive phrases to strengthen their argument.

### Music

This term the children will learn the ukulele. They will learn how to hold it correctly and strum a rhythm on an open string. They will then go on to learn the C chord, A minor chord, F chord and how to alternate between those three chords. They will also learn how to accompany the main melody of a song.



### Design and Technology: Pneumatic toys

The children will be studying, designing, creating and evaluating pneumatic toys. They will take inspiration from toys already on the market and will create a toy that uses a pneumatic device.



### PSHE: Dreams and Goals

Children will be learning about goal setting and how their personal goals can be achieved through setting their own specific targets. They will also be looking at ways in which their behaviour can affect others.



### Physical Education

#### **PE –Outdoor – Striking Games (Golf)**

This unit will explore golf, teaching pupils to aim accurately and complete challenges in as few shots as possible, using a roller (putter) and competing against themselves and others.

#### **PE- Indoor – Gymnastics**

This unit focuses on exploring symmetrical and asymmetrical balances, with pupils creating flowing sequences across apparatus.

### Spanish



In Spanish the children will be learning to request items commonly found in the classroom. They will also learn colours in Spanish and be able to use them to describe classroom objects. They will then review the days of the week.

### RE: Sikhism

Children will study one of the key stories in Sikh history. They will reflect on the messages and begin to understand why some Sikhs would want to join the Khalsa.



### Science: Forces and Magnets

This term children will be learning about different types of forces, including push, pull and friction. They will use their observation skills to observe the impact forces have on objects, how they make objects change shape and can change how they move. They will also learn about magnetic force and explore magnets in more detail. They will sort magnetic and non-magnetic materials using a magnet. They will learn the key features of a magnet.

### Computing:

This term the children will be introduced to Scratch, where they will learn how to program by creating simple sequences and ordering commands correctly. They will also explore how to make their projects look appealing by adding colours, backgrounds, and visual effects.