

# Enfield Heights Academy Learning Web: Year 2 Spring 1

## Kings and Queens

### Force for positive change:

Through the study of kings and queens from the past, children will explore the legitimacy of leaders and how they can lead by example in their everyday lives. Children will explore the qualities they believe they could show to be the change they want to see in the world.

### Key Dates:

Workshops: 30<sup>th</sup> January Victorian workshop  
28<sup>th</sup> January China Music Workshop  
Online safety - 9<sup>th</sup> February

### Maths

The unit covers key place value skills, including counting forwards and backwards in steps of 2, 5, and 10, as well as ordering and comparing numbers. Children will learn to read and write numbers in both words and numerals. In statistics, they will interpret and construct simple pictograms, tally charts, block diagrams, and basic tables. For addition, pupils will add numbers using concrete objects and pictorial representations, including those that involve various quantities. In multiplication and division, they will recall and use facts from the 2, 5, and 10 times tables, applying these to solve simple problems.



### English

In writing, the children will begin with fiction, creating a first-person account of the dining hall experience. Using vivid, detailed description, they will bring the scene to life and step into the perspective of characters who face poverty, hunger, and resilience, helping them to develop a deeper understanding of these challenging experiences. They will then move on to non-fiction, writing a clear and detailed set of instructions for the process, with a focus on using imperative verbs and time adverbials to organise their ideas effectively. In spelling, the children will study the suffixes -ment, -ness, and -ful, while handwriting sessions will continue to develop their continuous cursive style.



### Music

This term, the children will develop their ability to read musical notation and perform simple pieces. They will start by performing a two-note piece using D and E, followed by another piece using C and D. As their skills progress, they will learn to read and perform pieces that incorporate three and four notes: C, D, E, and F.



### PSHE: Dreams and Goals

Children will be learning about goal setting their personal goals can be achieved through their own specific targets. They will also be ways in which their behaviour can affect



and how setting looking at others.

### Physical Education

PE –Outdoor Aiming/ Team To line themselves up with a describe ways to send a way to



Games – target and the target -

Throwing different equipment at different targets - Goal ball – Explore the inclusive sport of goal ball - Recap playing 2v1 – 3v1 games / Learn how to make it difficult for their opponents - Show they are ready to receive a pass when in a good position

PE- Indoor – Gymnastics

-To explore different balances on different points of the body -To explore different point and patch balances showing clear shapes -To explore different balances and link them together smoothly - To investigate ways of linking movements to achieve smooth and controlled transitions - To use a combination of mats and apparatus, showing control/accuracy/ fluency

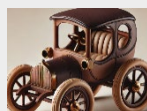
### Spanish

This term, the children will be learning to name and request classroom items, enhancing their vocabulary and communication skills. They will also focus on understanding four key colours and identifying items by both name and colour. These activities will help develop their ability to describe and recognize everyday objects in detail



### Design and Technology

Children will explore existing products understand users and purposes for a toy vehicle. They develop practical skills techniques using wheels and axles. They will also use materials/components to measure, mark out, cut and join materials. Children will evaluate own ideas and products.



and making and

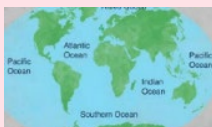
### History

Children will gain an understanding of history by studying Queen Victoria and the Victorian era. Additionally, the children will explore the experiences of Victorian children in school to better interpret what life was like during that time.



### Geography:

This term, the children will be asked if they can name the five oceans on our planet as part of their learning. They will work on naming and locating all five oceans, building their geographical knowledge. Additionally, they will recap the seven continents to reinforce their understanding of the world map.



### Computing:

This unit develops understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program.

### RE- Sikhism

This enquiry gives the children an introduction to the symbols and beliefs of Sikhi. It examines some of the key Gurus and how their messages about how to live, impact on Sikhs today. Sikhi began over 500 years ago in the Punjab region of India. Sikhs believe Guru Nanak was the founder of Sikhi. He was the first of 10 very special teachers.

### Science: Materials

This term, the children will learn to describe the simple physical properties of a variety of everyday materials. They will also identify and explain the suitability of materials such as wood, metal, glass, brick, rock, paper, and cardboard for specific purposes. Through these activities, they will gain a deeper understanding of how materials are chosen for different uses based on their properties



