

# Enfield Heights Academy Learning Web: Year 1 Spring 1

## London's Burning

### Force for positive change:

This term children will be learning about the Great Fire of London and its impact on today. They will create a moving picture and make links to recent fires. They will explore how firefighting equipment has become more sustainable overtime and discuss how they can bring awareness to fire safety.

### Key Dates:

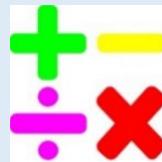
China Music Workshop - 28<sup>th</sup> January  
Online safety - 9<sup>th</sup> February  
Workshops: London Fire Brigade visit.

### Maths

Children will learn to:

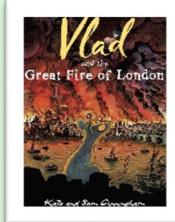
#### Number

- count in jumps of 2.
- Count forwards and backwards to and across 100.
- Count in multiples of 5s and 10s.



#### Money

- Recognise different coins.
- Know the value of different coins.
- Exchanging money.
- Representing an amount using different coins.



### English

**Reading:** In whole class reading, children, will be exploring a variety of text types designed to capture their interest and develop their comprehension ability.

#### Writing:

**Narrative:** Children will write a retell of the 'Vlad and the Great Fire of London' story, role playing the scenes from the fire.

**Instructions:** Children will be writing a set of instructions on how to make a cake using imperative verbs and time conjunctions. They will have the opportunity to make the cakes in order to identify the steps.

**Description:** Children will be writing a description of the fire using their senses: smell, taste, sight, touch and sound. They will be using adjectives and noun phrases in their writing.

### Music

This term, the children will explore singing as an ensemble and exploring pitch. They will create a soundscape and devise movements to accompany a song.



### PHSE: Dreams and goals

Children will be learning about goal setting and how it is important to celebrate success and the feeling that comes with it.



### Art: Collage

Children will be exploring different art media and choosing which they like best. They will be using a range of material creatively to design and make a scene from the Great Fire of London.



### Physical Education

#### PE – Outdoor –

Children will focus on their ability of aiming, exploring the sport boccia.



#### PE- Indoor – gymnastic

Children will be learning about performing travelling movements and will be exploring different balances on different points of the body with control.

### History

In history, the children will be exploring the significance of the Great Fire of London and the impact it has had on today. They will be looking at how the modern fire service works and how these impacts on fighting fires now. Children will find out what happened to the people who lost their homes in London.



They will be historians by investigating and interpreting the past using sources, books, pictures and online sources to find out about, and talk about, the Great Fire of London and by building an overview of history by recalling the key events of the fire as well as explaining why Samuel Pepys was an important person.

### Spanish

This term, the children will be learning the names of classroom items and naming colours.



### D and T:

The children will be making a moving picture using a slider and lever to create a product, they will evaluate existing products and then their own product.



### Computing:

Children will be learning to label, sort, and count objects, exploring different ways to group them and compare the groups. They will describe objects by their properties and notice similarities and differences. Children will also begin planning simple programs, choosing the order of commands and debugging when needed.

### Science: Animals including humans

This term children will be learning about the different parts of the human body linking this to the senses. They will be identifying and name a variety of common animals that are: birds, fish, amphibians, reptiles and mammals.

